



# St Brigid's Primary School Middle Swan

## School Performance Data 2016

*Information relating to Schools*

*The following information is a Federal Government requirement  
and pertains to the 2016 calendar year.*



# *Contextual Information*

## MISSION STATEMENT

*St Brigid's Primary School, as part of the Catholic faith community, strives to provide a caring, compassionate and supportive environment, where each person is valued and encouraged to develop to his/her potential.*

*Social and creative dimensions are seen as paramount to self-growth, leading each person to become a fully integrated human being with moral and ethical foundations in his/her search for a personal relationship with Jesus Christ.*

## VISION STATEMENT

*St Brigid's School, as part of the Catholic faith community, strives to provide a caring, compassionate and supportive environment, where each person is valued and encouraged to develop to his/her full potential.*

*Opportunities to develop the spiritual, intellectual, physical, emotional, social and creative dimensions of the whole person are seen as paramount to self-growth, leading each person to becoming a fully integrated human being with moral and ethical foundations in his/her search for a personal relationship with Jesus Christ.*



St Brigid's was established in 1902, and continues to offer a Catholic education, based on Christian values. We take great pride in providing education embracing the spiritual, religious, intellectual, physical, social and emotional development of all students.

St Brigid's Primary School is a Catholic co-educational primary school, catering for a multi-cultural school population from Kindergarten to Year 6. We are situated in Middle Swan, one kilometre from the Parish Centre in Midland.

The School has a major focus in development of literacy and numeracy. All teachers differentiate the curriculum to cater for the learning needs of all students. Staff were engaged in more professional learning in Literacy and Numeracy through weekly Professional Learning Community Meetings, Professional Development Days facilitated by CEWA consultants and participation in the Collaborative Project.

Our School focus has been to consolidate a consistent team based approach across years K-6 to the teaching of Literacy, including elements of explicit instruction. This was done through explicit teaching of literacy skills, Spelling Mastery Program and use of data to differentiate learning to cater for students' needs. A data wall is used to monitor students' progress in reading comprehension and a case management approach established to analyse student data and to make decision on differentiating instruction and selecting resources for use with students.

The following strategies are used throughout the school:

- Whole School Literacy focus with a specific structure for LDT (Literacy Dedicated Time)
- Reading Comprehension Data Wall
- Case Management
- Reading Recovery
- Explicit Teaching
- Professional Learning Community meetings linked to the School Improvement Plan and the Strategic Plan
- Diana Rigg Phonics program – spelling and phonics in conjunction with Spelling Mastery
- Curriculum Adjusted Programs – Literacy

We are also developing a consistent school wide approach to the teaching of Numeracy in order to lift school performance.

The following strategies were used:

- Whole School Literacy focus with a specific structure of NDT (Numeracy Dedicated Time)
- Extending Mathematical Understanding
- Explicit Teaching
- Professional Learning Community meetings linked to the School Improvement Plan and the Strategic Plan
- Curriculum Adjusted Programs – Numeracy
- Mathematics Assessment interview and use of Growth Points to differentiate teaching iMaths

A school based Learning Support Centre provides extensive support for the large numbers of students with Special Needs who attend St Brigid's.



# SCHOOL PERFORMANCE INFORMATION

## STAFF QUALIFICATIONS

Diploma of Teaching:	3
Bachelor of Education :	21
Bachelor of Arts:	1
Bachelor of Health/PE	1
Bachelor of Music:	1
Certificate of Teacher's Aide:	1
Teachers Assistant Certificate	2
Teachers Assistant Certificate 2:	2
Teachers Assistant Certificate 3:	5
Teachers Assistant Certificate 4:	4
Certificate III of Children's Services:	1

## RELIGIOUS EDUCATION ACCREDITATION

Accreditation to Work in a Catholic School:	11
Accreditation to Teach Religious Education:	10
Accreditation to Lead in a Catholic School:	4



# WORKFORCE COMPOSITION

In 2016, we had 51 Staff Members:

Teaching Staff Non-Indigenous	27
Teaching Staff Indigenous	0
Non-teaching Staff Non-Indigenous	22
Non-teaching Staff Indigenous	2
TOTAL	51

Teaching Staff Male	6
Teaching Staff Female	21
Non-teaching Staff Male	2
Non-teaching Staff Female	22
TOTAL	51

Student Attendance:

An average of 93.2% of students attended school each day in 2016. Teaching and Administration Staff monitor student attendance. It is a legal requirement for parents to forward a written note of explanation for any student absence.

Individual Class Attendance figures:

Pre Primary	92 %
Year One	93%
Year Two	93%
Year Three	93%
Year Four	93%
Year Five	92%
Year Six	93%

# NAPLAN INFORMATION 2016

Percentage of Children Achieving at or above the Minimum  
Standard in 2016

## YEAR 3:

Reading:	98.2%
Numeracy:	94.7%
Spelling:	94.7%
Writing:	100%
Grammar:	96.5%

Percentage of Children Achieving at or above the Minimum  
Standard in 2016

## YEAR 5:

Reading:	93.2%
Numeracy:	96.6%
Spelling:	94.9%
Writing:	98.3%
Grammar:	94.9%

# PARENT, STUDENT AND STAFF SATISFACTION

## Staff Satisfaction:

In personal interviews with the principal, along with the School Climate Survey, staff stated they found Saint Brigid's provides a supportive environment, as well as being an institution that accommodates their professional needs and desires.

## Parent Satisfaction:

Parents interviewed by the Principal during the year were asked if they were satisfied with the pastoral and educational programme offered at Saint Brigid's. There were also the results gained from the annual School Climate Survey. The vast majority were very happy with the school's work in both of these areas. Many new families, at the enrolment interview, stated that they had heard of the school through the high recommendations of current families.

## Student Satisfaction:

Anecdotal evidence provided to teachers and other staff members of the school through personal discussions, goal-setting meetings, anonymous self-assessments in Religious Education and diary writing, along with Year 5 & 6 student data from the School Climate Survey suggest a high level of satisfaction with the school.

## Value Added:

St Brigid's Primary School offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- School Camps in Year Four and Six
- Community Service Activities



- Performing Arts – Festival
- Children’s Book week Parade and Visiting Author
- Western Australia Week celebrations
- Interschool Athletics
- Interschool Swimming
- Interschool Cross Country
- Orienteering
- ANZAC Day Service (School Service)
- Swimming lessons
- Incursions
- Excursions
- Mission Fundraising
- Visiting Sport Clinics eg. Football, Netball and Cricket
- Winter Lightning Programme and Carnival
- Gardening Club

Post School Destinations:

**Year 6 2016 (for Year 7 2017)**

La Salle College:	55
Rossmoyne Senior High School:	1
Mt Lawley Senior High School:	1
Guildford Grammar School:	1
Holy Cross College:	2
Governor Stirling High:	1
Swan Christian College:	1

Financial Information:

The ACARA website [www.acara.edu.au](http://www.acara.edu.au) hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.